

S1

Curriculum Information



BUCKSBURN ACADEMY

Contents

<u>Introduction</u>	S1 at Bucksburn Academy	Page 3 - 4
<u>Expressive Arts</u>	Art & Design Drama Music	Page 5 Page 6 Page 7
<u>Health and Wellbeing</u>	Home Economics Physical Education	Page 8 - 9 Page 10 - 11
<u>Humanities</u>	Geography History Modern Studies RMPS	Page 12 Page 13 Page 14 Page 15
<u>Languages and Literacy</u>	English Modern Languages	Page 16 - 17 Page 18
<u>Mathematics</u>	Mathematics	Page 19 - 20
<u>Pupil Support</u>	PSE	Page 21 - 22
<u>Science</u>	Science	Page 23
<u>Technologies and Enterprise</u>	Computing & IT	Page 24
<u>Wider Achievement</u>	Interdisciplinary Learning	Page 25



S1 Curriculum at Bucksburn Academy

Welcome to Bucksburn Academy. This booklet contains information about our S1 curriculum. We would encourage you to share and discuss this information with your young person so you can both see what learning looks like at Bucksburn Academy.

You will find a one-page overview for each curricular area being delivered in our S1 experience. It is meant to be a 'snapshot' of what your young person will experience as they progress through their first year with us.

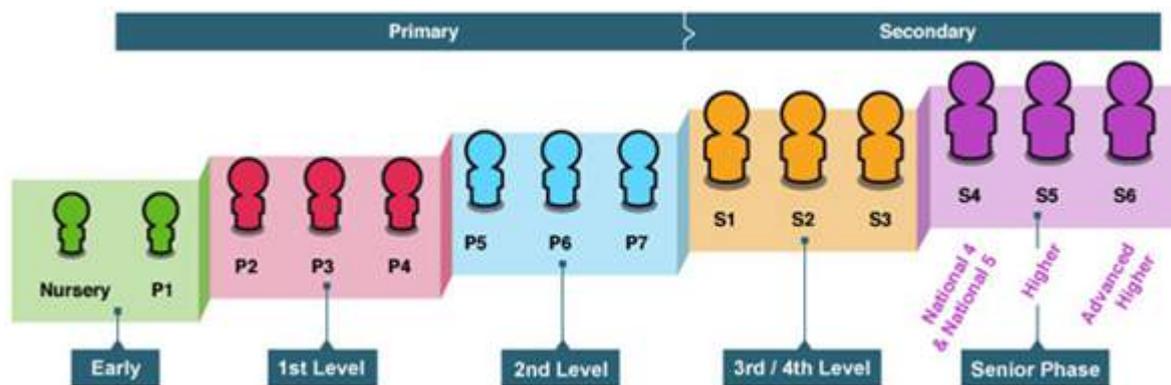
In S1 all subject areas provide our young people with an opportunity to develop literacy, numeracy, as well as health and well-being experiences. They will also develop skills for learning and skills for work.

The S1 timetable is designed to provide the breadth of experience expected within Curriculum for Excellence.

Periods per week (1 period = 1 hour)	
English	4
Maths	4
Expressive Arts (Art, Drama, Music)	3
Home Economics	1
Humanities(Geography, History, Modern St, RMPS)	4
ICT	1
Interdisciplinary	2
Languages (French, Spanish)	2
Personal and Social Education (PSE)	1
Physical Education	2
Science	3

Our S1 curriculum builds on the primary school experience with our staff team delivering learning at a variety of levels allowing learners to progress at their own pace through the curriculum levels. A flexible framework helps to support young people with additional

support needs by allowing pupils to progress at their own pace whilst also providing challenge. The Curriculum for Excellence levels from ages 3-18 are set out below:



I hope that you find this information useful as you support your young person. Please do not hesitate to get in touch for further details or clarification.

Many of your questions may be answered in our school handbook, which can be found on our website: www.bucksburnacademy.org.uk

M Paul

Headteacher



[Home](#)


Faculty: Expressive Arts Subject Area: Art & Design
What will I learn?

To enjoy creative work, build confidence, introduce basic skills and learn about the visual elements which are line, tone, colour, shape pattern, texture and form. I will have the opportunity to work with a variety of art materials to create images and 3D work whilst building on my understanding of their properties. Drawing development is important and I will participate in progressive lessons in drawing throughout the year. I will work through a variety of expressive and design projects, and learn to express and communicate my ideas. I will also look at and write about the work of well-known artists and designers who relate closely to my practical work.

What skills will I develop?

- **Drawing skills** (using a variety of materials and understanding how best to use them to achieve good effects).
- **Painting skills** (colour mixing, tonal application, brush techniques and brush control).
- **Clay skills** (rolling out clay, cutting shapes and joining clay. Pinch pots, coil and slab construction.)
- **Design** (Working through the design process from the original stimulus to development ideas leading to a design solution.)
- **Critical skills** (analysis pieces of work by discussing the visual elements)

How will I know I am progressing?

Have my drawing skills improved? Do I know how to break down an image? Can I show a level of accuracy within my drawings? Can I add detail to progress my drawing further? Have I used the visual elements with sensitivity and consideration? Can I handle a range of drawing materials with confidence and skill? Am I able to come up with design ideas? Can I form a personal response after considering the various elements of a piece of artwork? These factors will be evident in my practical work and I can compare early drawings with work towards the end of the school year to identify my personal progression.

What type of homework will I get?

I will have the opportunity to come into the art department during lunch breaks to work on my project work. Pieces of work will be sent home, however I will be encouraged to develop my drawing skills at home and to work on my individual pieces of work.



**Faculty:** Expressive Arts**Subject Area:** Drama**What will I learn?**

You will learn to work with others to create and present different forms of drama from a range of stimuli and script. You will learn how to create mood and atmosphere using Theatre Arts which include Lighting and Sound effects. You will also have the chance to explore additional Theatre Arts such as Costume and Set design as well as learning to source props for my performances.

What skills will I develop?

You will develop communication skills through working with others.
You will develop Design and Production skills when exploring how Theatre Arts enhance performances.
You will develop your Performance skills such as adapting your voice and movement appropriately for characterisation.

How will I know I am progressing?

You will get regular feedback from the class teacher and peers after performances. You will have the opportunity for self evaluation including watching back previous performances.

What type of homework will I get?

Homework will consist of learning lines and revising over the drama vocabulary.

Useful tips/ resources?

The Drama Department runs a lunchtime Drama club open to interested S1 pupils.





What will I learn?

In S1 Music you will learn how to perform on a variety of different instruments, as part of a group and individually. These include classroom instruments such as keyboard, drum kit, tuned percussion, guitar and bass guitar as well as instruments from around the World, including steel pans, gamelan, African drums, ukulele and samba drums. As we learn about different instruments, you will have opportunities to listen to and learn about different styles of music and explore creating your own musical ideas.

What skills will I develop?

- You will develop your ability to read different types of music, to follow it when you are playing and to use it to work out new music for yourself.
- You will develop your ability to listen when you are playing with others so you can stay in time.
- You will develop practical skills and coordination skills such as using 2 hands at once when playing instruments.

How will I know I am progressing?

You will know if you are progressing by listening to the feedback that your teacher gives you during lessons. You will also be able to track your progress and check off when you have completed set tasks.

What type of homework will I get?

You might be asked to practise playing an instrument at home if you have one, but if not you can use the Music Department at lunchtimes. You might also be asked to complete some work on google classroom to help you understand about reading music and playing instruments.

Useful tips/ resources?

The Music Department runs lots of lunchtime and after school groups. Young people in these groups tend to progress their performance and related understanding skills further. See the board in the Music Department to find out which groups are open to S1 pupils.

[Home](#)



**Faculty: HWB****Subject: Home Economics****What will I learn?**

Home Economics is a mixture of practical based lessons involving food and textiles, alongside classroom based theory topics.

The three main topics which are covered in S1 include;

Hygiene and Safety

You will learn how to spot hazards in the kitchen, use equipment safely and ensure food is safe to eat.

Developing Healthy Choices

Pupils will learn about the Eatwell Guide, diet related disorders, nutrition through life and current dietary advice.

Food and Textile Technology

You will learn about food preparation techniques and food production. As well as developing textile skills of cross stitching.

What skills will I develop?

You will learn a range of food preparation techniques and cookery processes in S1 through following recipes in the kitchen. Skills will be developed through using a range of kitchen equipment, including using vegetable knives, small electrical equipment and ovens.

You will demonstrate your knowledge of kitchen hygiene and food safety whilst preparing a number of recipes. This includes washing up and keeping your work unit clean and tidy.

You will also develop fine motor skills through a sewing project, in which you will develop hand stitching techniques to make a decorative card.

How will I know I am progressing?

Your teacher will give you feedback in your practical lessons, as will your peers.

Peer assessment is used frequently in HE through using food inspectors who will give you feedback on your work. You will be asked to evaluate your strengths in practical lessons and identify areas that you need to work on.

What type of homework will I get?

Homework is issued occasionally to help consolidate the theory work you cover in class. Remember to hand this in to your class teacher on the date it is due.

Useful tips/ resources?

Unfortunately, we only see S1 pupils for 60 minutes per week. Any cookery, baking or sewing you do at home will help you develop confidence in HE lessons alongside improving your practical skills.





What will I learn?

S1 Physical education is practical based with a focus on developing performance in a range of activities:

- Football, Tennis, Fitness, Badminton Table Tennis, Netball, Basketball
- In all activities the fundamental skills, principles of games play and teamwork are recurring themes.

You will develop your ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control.

You will develop the skills to lead and recognise strengths of others and yourself. You will be able to contribute to groups and teams through knowledge of individual strengths, group tactics, and strategies.

You will learn to analyse and discuss elements of your own and other's work, recognising strengths and identifying areas where improvements can be made.

What skills will I develop?

- **Physical Skills:** Key skills and techniques in each activity. For example, in basketball, the technique required to shoot a basketball correctly or the footwork and movement patterns required to cover the court efficiently in badminton.
- **Evaluating skills:** Recognising strengths and identifying areas for development for both myself and my peers. For example, identifying that you don't turn side on when striking the shuttle in badminton to allow for a transfer of weight to take place.
- **Cooperation and competition skills:** Understanding and applying the various rules in all activities. Working alongside, encouraging and supporting teammates in team activities.

How will I know I am progressing?

You will know how you are progressing by listening to feedback given by your teacher. You will also be able to identify if progress is being made through a range of formative assessment methods used in lessons throughout each block of activity.

What type of homework will I get?

No homework will be issued for PE in S1. You might be given challenges to complete based around skill and fitness development. Completing these will be optional.

Useful tips/ resources?

The PE department and Active Schools coordinators run a number of lunchtime clubs and afterschool clubs. There are also school teams for football, basketball, netball and golf. See the notice boards in the PE department and canteen for details of days and times.



[Home](#)





Faculty: Humanities

Subject Area: Geography

What will I learn?

Feel the passion for exploring the world ignite by discovering and investigating places close to and far away from home. We will look at Physical and Human Environments, as well as exploring the Global Issues that threaten millions of people on earth. As Geographers, we look at habitats and their inhabitants, and seek to understand the complex relationships these terrestrial beings are challenged with living side by side.

S1 Topics are:

Our Wonderful World - An exploration from the beginnings of our solar system, mapping all continents and oceans with a focus on personal choice and ICT to complete an investigation into a chosen continent. Honing in more, we look at Scotland and map the location of our famous natural features and the location of our cities.

Natural Regions - After mapping out Earth's major biomes, we take a closer look at Tropical Rainforests and the Arctic by examining the location, climate, wildlife, human activities and issues that humans cause.

Factfulness and Development - In this topic we question whether the world really is as divided as the media have us believe. We break down stereotypes and take comfort in that countries, although at different speeds, are developing and improving all the time.

What skills will I develop?

Due to its breadth and variety, Geography is unique in building up-to-date skills. Literacy and numeracy is a focus throughout due to the variety of verbal, written and analytical tasks experienced.

How will I know I am progressing?

You will know how well you're progressing when we do end of topic assessments; you can work on the feedback given to help you grow further. Regular reports are also sent home. Weekly check-ins will be done when we do our starters at the beginning of each lesson and plenaries at the end. When you do really well in class you can be awarded with a praise postcard.

What type of homework will I get?

Occasional homework will be given to help build on new concepts we cover in class. This will always be fun and designed to deepen your understanding of the world around you.

Useful tips/ resources?

There's lots of resources out there to help build your general geography knowledge – here's a few favourites:

<https://www.natgeokids.com/uk/>

<https://www.3dgeography.co.uk/>

<https://www.sporcle.com/games/g/world>

<https://www.bbc.co.uk/cbbc/quizzes/top-class-flags-of-the-world-1>




Faculty: Humanities
Subject Area: History
What will I learn?

Join us on an amazing journey through time as we explore some of the defining moments in History. We will uncover the dark and mysterious world of the Celts as they battle against the might of the Roman Empire in the 'Romans versus the Celts'. We will discover the events of the 'Wars of Independence', as William Wallace and Robert the Bruce of Scotland take on Edward I of England in a fight for survival. Finally, we will navigate a fascinating period of terrible disease, crazy cures, medical discoveries and grave robbing in 'Medicine Through Time'.

What skills will I develop?

Myth buster: History is not about remembering dates and the names of obscure kings! It's about exploring the reasons behind the actions of our ancestors to gain an understanding of our own place in the world. To be able to take on this amazing task, we will develop a range of skills. Self-management through leading our own investigation into what the Romans did for us. Communication skills by debating about the actions of key figures in History. We will grow to be resilient learners as we navigate our way through a series of challenging activities to push our learning to the limits. Will we expand our digital literacy through a variety of ICT activities. We will develop our problem solving skills by uncovering the grizzly story of Burke and Hare by working out what happened and why. Finally, we will fine tune our teamwork skills, as we look to find a cure for the Black Death!

How will I know I am progressing?

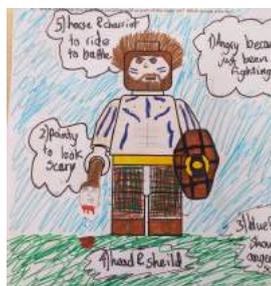
We regularly review our day to day learning and consider our next steps in our learning journey. Occasionally, we will pull our learning together in an exciting assessment task. This could be creating a presentation piece or a storyboard. You will get feedback on your work, either through teacher marking or peer marking to understand our progress and next steps to success.

What type of homework will I get?

We believe that homework should be about expanding your understanding of History. As a result, you should find that any History homework will be fun to complete and take you on a journey of discovery. For example, we could ask you to investigate your family history; find primary sources in your own home; or even research a famous twist in History and take part in a Jamboard discussion on Google Classroom.

Useful tips/ resources?

History is so fascinating because literally everything, anything and everyone has a story to tell. Pick a family member and research their history. Watch films and TV (Horrible Histories is a must) and see what you can bring to class discussion. We love learning new facts and stories too!





What will I learn?

During S1 we complete two topics of work. First we learn about Rights and Responsibilities. We'll build an understanding of what rights we have and how our rights are protected. We'll then investigate places in the world where people do not enjoy the same rights as we do. How are their lives different to ours? Are they better or worse off? Our second topic is Democracy and Dictatorship. We will learn about our system of democracy in the UK before looking at the system of dictatorship in North Korea. We will compare both countries to find out how people live and how society operates.

What skills will I develop?

You will develop a range of skills which are useful not only in Modern Studies but also in other subjects and wider life. We will learn how to make comparisons and summarise information. We will also improve our communication skills by learning how to form arguments based on evidence, make decisions and justify different points of view.

How will I know I am progressing?

Alongside reports, regular verbal and written feedback will be given in class. We will also give feedback to one another using peer assessment strategies. There will be one assessed piece of work per topic. This could be a storyboard, poster or factsheet to show what you have learned.

What type of homework will I get?

Occasionally we will give you a short homework activity to complete. This could be a question to research, a poster or leaflet to complete. Any homework will always be designed to deepen your understanding of what we are doing in class.

Useful tips/ resources?

Watching or reading the news is a great way to stay informed and will help you to relate your learning to real life situations. The CBBC Newsround website is a great place to start. Challenge yourself to watch this a few times a week!





What will I learn?

Big Questions: In this unit you will develop your critical thinking and logical analysis by examining the big questions of the world and engaging in group and class discussion to help you form and justify your own opinions to 'big questions' such as 'How do I know this world is real?', 'Does God exist?' and 'Can a machine think?'

World Religions: We will examine a variety of ancient and modern religions. From aboriginal belief, to Buddhism and Islam to Jediism. You will learn to evaluate different religious beliefs and reflect on how you influence the actions of followers. Lastly you will reflect on the evolution of religion and whether or not religion has become obsolete in an ever increasingly sectarian society.

Morality: This is the study of where right and wrong come from and what exactly is 'good' and 'bad'? Through this unit we hope to ensure that through understanding different perspectives you will learn to become more empathetic, open and peace-seeking in an ever more complex and interconnected world. This unit will help you further develop your ability to articulate your own views confidently. You will be examining the following: Who do I save first? What should I do? What is the 'right' thing to do?

What skills will I develop?

You will develop a range of skills from the variety of different activities we will complete. These include: critical thinking; evaluating arguments and participation in active debates and discussions.

How will I know I am progressing?

We will regularly review our skills and learning by applying our knowledge to real life situations and scenarios. We will also consolidate our knowledge by completing assessment tasks e.g. creating a reflective essay on environmentalism and stewardship, or investigating different opinions from fellow classmates. We will use peer assessment strategies to give feedback to improve our learning.

What type of homework will I get?

You will occasionally receive homework. It will often be done in a 'reporter' style in order to help develop social skills as well as critical thinking outside of the classroom.

Useful tips/ resources?

Follow us on Instagram: MissStewartRMPS and twitter BucksburnAcademyR

[Home](#)



**Faculty: Languages & Literacy****Subject area: English****What will I learn?**

In S1 English, you will study a variety of texts – novels, poems, films, and dramas – and begin to analyse them critically. As well as this, S1 pupils really enjoy creating their own texts and learning about different writing genres. You will also have lots of opportunities to enhance your understanding of language and literary techniques through regular RUAE and listening practice, as well as learning to prepare and deliver solo talks and participate effectively in group discussions.

Each week you will visit Mrs McGrath in the library for your reading period. During this period, you will follow the Accelerated Reader programme to select appropriate personal reading material. You will also have the opportunity to take Accelerated Reader quizzes to show an understanding of reading and gain points. You might even become a Word Millionaire!

What skills will I develop?

The S1 course builds on the **Reading, Writing, Speaking, and Listening** core skills you learned in primary, while also introducing you to new and more complex concepts:

- **Critical thinking skills**
- **Creative skills**
- **Research skills**
- **Independent study skills**
- **Technical writing skills**

How will I know I am progressing?

Reading, Writing, Talking and Listening skills will be assessed throughout your time in S1. For each piece of work, you will be given specific feedback which will detail the strength of each piece as well as its areas for development - i.e. what steps you need to take in order to improve.

What type of homework will I get?

We always encourage our pupils to read for pleasure at home as part of their S1 homework. If you have a school library book, books at home, access to books on your phone or device, then you should spend 15-20 minutes each day reading. Remember, once you have finished your book, log on to Accelerated Reader and take a quiz. Homework may also include re-drafting a critical essay or information gathering for a classroom task.

Useful tips/ resources?

You will find lots of tips and resources on our library website and Twitter pages: Why not tweet us what you are reading using the hashtag #bucksburnreads

- <https://www.bucksburnacademy.org.uk/learners/library/>
- <https://twitter.com/BucksburnE>
- <https://twitter.com/BucksburnLib>





Faculty: Languages & Literacy

Subject: Modern Languages

What will I learn?

In S1, you will continue to develop your French skills from Primary 7, building confidence in expressing yourself in the foreign language. In terms of content, you will learn topic-based vocabulary, important grammar concepts, cultural information about France and the French people, and lots of other useful words and phrases. You will also have the opportunity to learn some Spanish basics towards the end of the year which you will then build on in S2.

What skills will I develop?

The S1 course provides learners with the opportunity to develop skills in **listening** and **talking, reading and writing**, which are essential for learning, work and life. You will also develop your communication and interpersonal skills, as well as problem-solving and presentation skills.

How will I know I am progressing?

Throughout S1, you will be given regular opportunities to reflect on your progress and generate targets for your own learning. Pupils' progress is assessed formatively through class tasks and homework and summatively through end of unit tests.

What type of homework will I get?

Learning of vocabulary should take place throughout the whole school year. This should entail 10-15 minutes of practising vocabulary a couple of times a week. All vocabulary covered in class will be made available on Google Classroom. As well as this, you should regularly practise your speaking at home to prepare for talking assessments.

Useful tips/ resources?

- www.linguascope.com
- www.duolingo.com

[Home](#)



**Faculty: Mathematics****Subject Area: Mathematics****What will I learn?**

Our S1 course is delivered in a mixed ability setting and planned to provide pupils with a broad coverage of CfE Level 2 or Level 3 depending on prior achievement. There will also be pupils who are consolidating and developing their learning at Level 1.

Pupils will study the following topics:

- Number and number processes
- Patterns and relationships
- Fractions, decimal fractions and percentages
- Estimation and rounding
- Data and analysis
- Properties of 2D shapes and 3D objects
- Expressions and equations
- Patterns and relationships
- Angle, symmetry and transformation
- Multiples, factors and primes
- Powers and roots
- Measurement and Money

What skills will I develop?

Numeracy and mathematical skills are embedded within each topic in our course. The learning activities, questions and assessments encourage learners to think about the concepts, going beyond the recall of knowledge and encouraging them to explain their thinking. As learners progress through CfE levels, they should demonstrate increasing sophistication and independence in their ability to demonstrate, link, transfer and apply the following skills in a range of increasingly more challenging contexts: interpret questions; select and communicate processes and solutions; justify choice of strategy used; link mathematical concepts; use mathematical vocabulary and notation; use mental agility; reason algebraically; and determine the reasonableness of a solution.

How will I know I am progressing?

Pupils are assessed continuously throughout the course using various formative assessment methods including teacher, self and peer assessment. Individual pupil mini-whiteboards are used regularly. Lesson revision starters are used regularly to enable pupils to recognise areas that may require further attention and within each topic there will be regular mini check-tests. There will be three block assessments throughout the year which cover a number of topics. We will always try to ensure that pupils have the opportunity to be assessed at the level that is most appropriate for them for the specific topics being assessed.

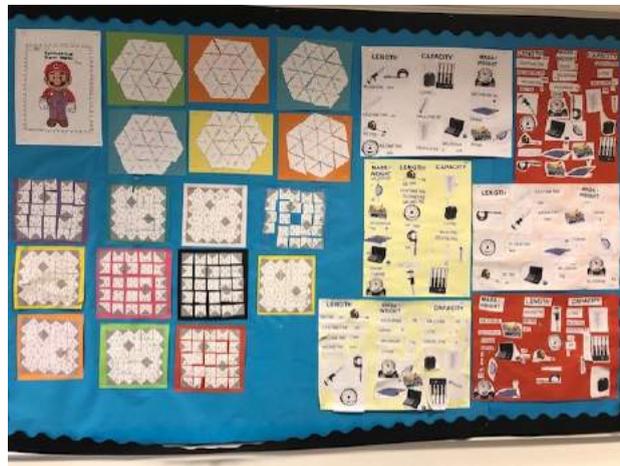
What type of homework will I get?

Homework will include a variety of tasks. They will be expected to complete tasks that they have started in

class from time to time as well as being given specific homework activities occasionally. The frequency of homework will increase as they progress into S3 and the senior phase. Pupils will photograph and upload work they have done to google classroom on a weekly basis. This will allow teachers to provide additional feedback and support.



[Home](#)



**What will I learn?**

In S1, we introduce the pupils to the expectations, visions and values of Bucksburn Academy. We are very much a reactive subject. We are flexible and will address a major global event or a local situation where appropriate. So this year we did a block of lessons around RESTORE - Recognising, Empathising, Safety, Trauma, Opportunity, Relationships and Engagement. These lessons were designed to discuss the Covid Crisis, how the young people felt about it as individuals and to recognise that everyone has different feelings and experiences around the COVID crisis. We then moved onto the Black Lives Matter Global movement again discussing prejudice and racism and what we can do to change things. This led onto lessons around Law and Order and the cause and effect of certain situations which could have been preventable. Next we will embark on a series of lessons on Resilience and Relationship building, key skills as they move through life. Our S1 students in conjunction with the Library and the English department do a number of lessons focusing on research and technology skills to write and research a talk for the English department. Throughout the year we have guest speakers from Police Scotland, Developing the Young Workforce, Medical Students, the School nurse to name but a few. Our aim is to deliver high quality lessons which are relevant and interesting to our young people.

What skills will I develop?

- **Subject Specific**

Communication skills, team building and social skills. Using online ICT safely. Research Skills. Developing resilience techniques.

- **Transferable Skills**

Teamwork. Social skills. Resilience. Digital Literacy.

How will I know I am progressing?

Showing pride and respect and following the schools visions and values. Showing resilience when situations occur. Contributing to class and group discussions. Completing online questionnaires and tasks via google classroom.

What type of homework will I get?

Homework tasks will include; online questionnaires to gather information and pupil voice on issues and events that arise. Completing posters and leaflets which have been researched and discussed in class.

Useful tips/ resources?

For RESTORE - <https://restoreourschools.wordpress.com/>

Black Lives Matter -

<https://www.redcross.org.uk/get-involved/teaching-resources/black-lives-matter-resources-for-young-people>

Resilience and Relationship building - <https://www.nicolamorgan.com/product-category/books/>

Law and Order - <https://www.bbc.co.uk/programmes/p0118kj0>



[Home](#)



Faculty: Science

Subject Area: Science

What will I learn?

In S1 science we learn through investigation. Many lessons will have a practical aspect allowing you to have a hands on approach to science. Our first topic is Skills which teaches you the practical skills you will need to be able to carry out investigations throughout your science career. We study all three sciences: Biology, Chemistry and Physics. Topics include: Cells & Microbes, Matter, Forces, Body Systems and Health & Technology, Solubility & Mixtures and Heat & Renewables.

What skills will I develop?

Science is a skills based subject. Every topic that we cover helps to build the skills required to become a successful scientist. You will develop your investigative skills by learning how to plan and carry out a practical experiment safely. You will learn how to present your findings in an appropriate way and analyse the data to draw appropriate conclusions. This will enhance your analytical thinking skills enabling you to apply your knowledge to solve problems and understand the world around you.

How will I know I am progressing?

You will complete skills tasks throughout the year, your teacher will give you feedback on your work and give tips on how to improve. Every topic has an end of topic test allowing teachers to report on your achievements in each topic. You will also have regular discussions with your teacher. This will give you an idea of how well you are progressing through the levels.

What type of homework will I get?

Homework will be given on the Google Classroom. This could be a set of questions to answer, a Google form to complete or even an experiment to do at home. There will be 1 or 2 homeworks given per topic.

Useful tips/ resources?

Everything you will be taught will be on a Google Classroom for you to access at home. The code will be shared with you by your teacher. BBC Bitesize also has many resources that you may find helpful.

[Home](#)





Faculty: Technologies & Enterprise **Subject:** Computing & IT

What will I learn?

In S1, we begin to study and develop skills in the following areas; Computer Systems and Networks, Databases, Graphics, Internet Safety, Programming.

What skills will I develop?

- **Subject Specific**
Using online ICT safely. Research Skills. Programming and Problem Solving. Creativity and Communication through the use of Graphics and Animation. Creation and Manipulation of Databases.
- **Transferable Skills**
Literacy. Numeracy. Teamwork. Digital Literacy.

How will I know I am progressing?

By giving feedback on tasks via Google Classroom. Tasks will be marked by the teacher or the pupil will have the opportunity to mark their own work by using help stations and marking schemes. Short targeted assessments are sat throughout the year to show progress and understanding of the topics.

What type of homework will I get?

Homework tasks will include - finishing off tasks started in class, catching up on work missed through absence and completing revision activities.

Useful tips/ resources?

Learning and Teaching resources in Google Classroom. Websites including BBC Bitesize, Hour of Code, and Scratch. Access to the classrooms at lunchtimes for supported study and catch-up sessions.

[Home](#)




Faculty: Wider Achievement
Subject Area: Interdisciplinary Learning
What will I learn?

Interdisciplinary learning (IDL) uses links from many subjects across the curriculum to learn in new and different ways.

The theme for S1 IDL is “Being a Global Citizen.” Pupils will learn about the United Nations Global Goals and try to find ways that they can help achieve these goals.

Throughout the year pupils will answer big questions such as “Is the world a better place with mobile phones?” They will learn about complex issues and be able to form their own opinions on these.

Pupils will have opportunities to take practical action to help achieve the Global Goals eg by campaigning, helping charities, organising events.

What skills will I develop?

IDL is based around Bucksburn Academy’s “SCRIPT for Success” skills: Self-management; Communication; Resilience; ICT and Digital literacy; Problem Solving and Teamwork.

How will I know I am progressing?

Your thoughts and opinions may change on some challenging issues.

You will notice links from different subjects.

You will have a success criteria of what a good finished project looks like.

What type of homework will I get?

Homework will usually be further research to help you with your project in class.

Useful tips/ resources?

Try to watch the news on a regular basis at home and keep up with current affairs.

