

Investigating Religion and Belief

In the second half of the RBV award pupil are required to complete an investigation of their choice. At Bucksburn Academy pupils create an essay/academic poster as a result of their research in order to practice skills required for S4.

Previous essay titles have included:

- Is this reality real? The various types of solipsism.
- Does the Big Bang remove the need for a God?
- Is euthanasia morally right?
- Is the cost of war too much?
- Is capital punishment morally right?
- When is it right to go to war?



R.M.P.S Skills

Analysis: looking at the reasons behind something or why something is the way it is.

Understanding: developing knowledge when pupils go into the 'real world' and meet new people.

Respect: essential to be a nice human being and help in situations with team work.

Construct an argument: Whenever you need to get your viewpoint across.

Evaluation: Coming to a conclusion when making a decision.

Investigation: active listening, questioning, summarizing, note-taking.

Reflect on Goals: Critical reflection on own progress.

And many more.



Our S3's are already applying these skills to their learning—why not try asking them some of these questions at home?

- When is it right to go to war?
- Should we donate to charities?
- What core values are important to you?
- What is right/wrong with utilitarianism?
- Can you prove that you are real?

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Bucksburn Academy

S3 Religious Moral and Philosophical Studies

R.M.P.S



Bucksburn Academy

RMPS

Humanities:
RMPS and Philosophy
Miss R Stewart

Year Information

What is R.M.P.S?

RMPS involves the study of **R**eligion, **M**orality, and **P**hilosophy.

One great misconception about RMPS is that it is only of use to the religious or for pathways to the clergy. This is most certainly not the case.

The knowledge that RMPS develops is extremely important in understanding the world and society we live in. For example, global events and the media have led to some having a distorted view of the religion of Islam.

In RMPS we hope to address misconceptions of this kind. RMPS allows pupils to evaluate these types of topics in an informed way.

Moral Studies develops important skills such as analysis and evaluation. By learning, analyzing and evaluating important moral issues of our time, pupils develop a number of generic skills.

Philosophy is the study of the nature of reality, knowledge and existence. Studying philosophy allows pupils to develop skills in writing, critical thinking, and logical analysis.

RBV Award



In S3 there is a big step up in workload in class in RMPS. This is because pupils are completing their **R**eligious, **B**elief and **V**alues award (RBV).

RBV is an additional SQA award that can be achieved at Level 3, 4 or 5. It gives the pupils 12 SCQF (Scottish Credit and Qualification Framework) points with no exam.

The levels in question are chosen by pupils during class time and it is up to them to continue their workload at the appropriate level to achieve these awards.

The RBV award is split into two sections, Values in Action and Investigating Religion and Belief.

Values in Action

This half of the RBV award aims for pupils to complete six different outcomes in order to achieve their award. These outcomes require different achievements. For example:

- Identifying a practical activity that will benefit their local community
- Describing how the activity put their values into action
- Describing how the activity has influenced their values/faith.

In order to achieve these outcomes pupils investigate local charities. In their classes they choose a 'winning' charity by vote and organize a fundraising event that they will run. Different events the pupils have run in the past are:

- Teacher vs Teacher football
- Teacher vs pupil badminton
- Dress down day

