

## Capital Punishment

The final unit we look at is capital punishment. In recent years there have been numerous, morally evil acts that have happened e.g. Boston marathon bomb, the Colorado movie shooting etc. In a society where the death penalty was gradually fading into the background it has jumped once more to the forefront of our news.

Whilst studying this unit pupils will develop their evaluative skills by investigating and critically analysing a variety of topics in this unit in order to discuss and develop their view on this matter. Examples of these topics are:

- Methods of capital punishment
- Miscarriages of Justice
- Punishment or rehabilitation
- Inhumane or humane
- The aims of capital punishment



## R.M.P.S Skills

*Analysis:* looking at the reasons behind something or why something is the way it is.

*Understanding:* developing knowledge when pupils go into the 'real world' and meet new people.

*Respect:* essential to be a nice human being and help in situations with team work.

*Construct an argument:* Whenever you need to get your viewpoint across.

*Evaluation:* Coming to a conclusion when making a decision.

*Investigation:* active listening, questioning, summarizing, note-taking.

*Reflect on Goals:* Critical reflection on own progress.

And many more.



**Our S2's are already applying these skills to their learning—why not try asking them some of these questions at home?**

- Do you think the death penalty works?
- Are you for or against euthanasia? Why?
- Would you want to donate your organs?
- Would you accept an organ if you never donated one? Why?
- How do you think ex-gang member assimilate back into society?



Follow us on Twitter to see more...

@BucksburnAcademyRMPS



Bucksburn Academy

## **S2 Religious Moral and Philosophical Studies**

*R.M.P.S*



**Bucksburn Academy**

RMPS

Humanities:  
RMPS and Philosophy  
Miss R Stewart

---

Year Information

## What is R.M.P.S?

RMPS involves the study of **R**eligion, **M**orality, and **P**hilosophy.

One great misconception about RMPS is that it is only of use to the religious or for pathways to the clergy. This is most certainly not the case.

The knowledge that RMPS develops is extremely important in understanding the world and society we live in. For example, global events and the media have led to some having a distorted view of the religion of Islam.

In RMPS we hope to address misconceptions of this kind. RMPS allows pupils to evaluate these types of topics in an informed way.

Moral Studies develops important skills such as analysis and evaluation. By learning, analyzing and evaluating important moral issues of our time, pupils develop a number of generic skills.

Philosophy is the study of the nature of reality, knowledge and existence. Studying philosophy allows pupils to develop skills in writing, critical thinking, and logical analysis.

## Medical Ethics



In S2 the first topic pupils look at is “Medical Ethics”.

In this unit pupils develop their critical thinking and logical analysis by examining the three main topics, abortion, euthanasia and organ donation. We explore different views on the topics and whether or not pupils agree with these views and why.

Some of the questions examined include:

- When does life begin?
- Who owns your life?
- What is better, opt in or opt out?

In an ever changing era of medical ethics it is important to examine the pupil’s thoughts and opinions to help them develop an understanding and respect of; doctor-patient relationships, autonomy, informed consent, confidentiality, respect for public welfare, cultural factors in healthcare and issues at end-of-life care.

## Gangs and the Good Samaritan

After studying an intense unit on medical ethics we go on to examine a series of lessons on Gangs and the Good Samaritan.

Pupils analyse different lifestyle choices and the experiences of gang members. For example the use of facial tattoos, initiation ceremonies and how members are viewed by society.

Some of the topics we will look at are:

- Football sectarianism
- Charities that help gangs
- Life in prison
- Consequences of being a gang member.
- Potential consequences of being a good Samaritan.

