

Animal Rights

This is the moral studies topics for SI.

Through this unit we hope to ensure that through understanding different perspectives pupils will learn to become more empathetic, open and peace-seeking in an evermore complex and interconnected world. This unit will help pupils to further develop their ability to articulate their own views confidently.

They will be examining the following:

- Should animals have rights?
- Battery farming
- Vegetarianism
- Endangered animals
- Animals used as entertainment
- Use of animals in testing

Pupils will also have a speaker coming in to talk to them about the importance of animal rights and which ones do they think animals should or should not have.



R.M.P.S Skills

Analysis: looking at the reasons behind something or why something is the way it is.

Understanding: developing knowledge when pupils go into the 'real world' and meet new people.

Respect: essential to be a nice human being and help in situations with team work.

Construct an argument: Whenever you need to get your viewpoint across.

Evaluation: Coming to a conclusion when making a decision.

Investigation: active listening, questioning, summarizing, note-taking.

Reflect on Goals: Critical reflection on own progress.

And many more.



Our new SI's are already applying these skills to their learning—why not try asking them some of these questions at home?

- Are we living in a computer game? How do you know?
- How do you know right from wrong? How do you know something is really the right thing to do?
- Should we give robots the right to kill?
- Why do you think people still believe after suffering so much?



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SI Religious Moral and Philosophical Studies

R.M.P.S



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RMPS

Humanities:
RMPS and Philosophy
Miss R Stewart

Year Information

What is R.M.P.S?

RMPS involves the study of **R**eligion, **M**orality, and **P**hilosophy.

One great misconception about RMPS is that it is only of use to the religious or for pathways to the clergy. This is most certainly not the case.

The knowledge that RMPS develops is extremely important in understanding the world and society we live in. For example, global events and the media have led to some having a distorted view of the religion of Islam.

In RMPS we hope to address misconceptions of this kind. RMPS allows pupils to evaluate these types of topics in an informed way.

Moral Studies develops important skills such as analysis and evaluation. By learning, analyzing and evaluating important moral issues of our time, pupils develop a number of generic skills.

Philosophy is the study of the nature of reality, knowledge and existence. Studying philosophy allows pupils to develop skills in writing, critical thinking, and logical analysis.

Big Questions



In S1 the first topic pupils look at is “Big Questions”.

In this unit pupils develop their critical thinking and logical analysis by examining the big questions of the world and engaging in group and class discussion to help them form and justify their own opinions to these big questions.

Some of the questions include:

- How do I know this world is real?
- What if we did everything for the greater good?
- Does God exist?
- Can a machine think?

Pupils use their knowledge gathered in an end of topic assignment where they attempt to answer one of the big questions we have looked at in class in the form of a leaflet.

World Religions

In this series of lessons pupils will examine a variety of ancient and modern religions. From aboriginal belief, to Buddhism and Islam to Jediism.

Pupils learn to evaluate different religious beliefs and reflect on how they influence the actions of followers.

Lastly pupils reflect on the evolution of religion and whether or not religion has become obsolete in an ever increasingly sectarian society.

