S2>S3

PERSONALISATION&CHOICE

Information Evening for Parents

Tues 5th December 2017

curriculum for excellence

- What is the junior phase ?
- What will happen at the end of S2 ?
- What is the senior phase ?
- What are the new qualifications ?
- What will this look like for my child ?

Why Curriculum for Excellence ?

"Today's learners are no longer the people our education system was designed to teach"
M. Prensky

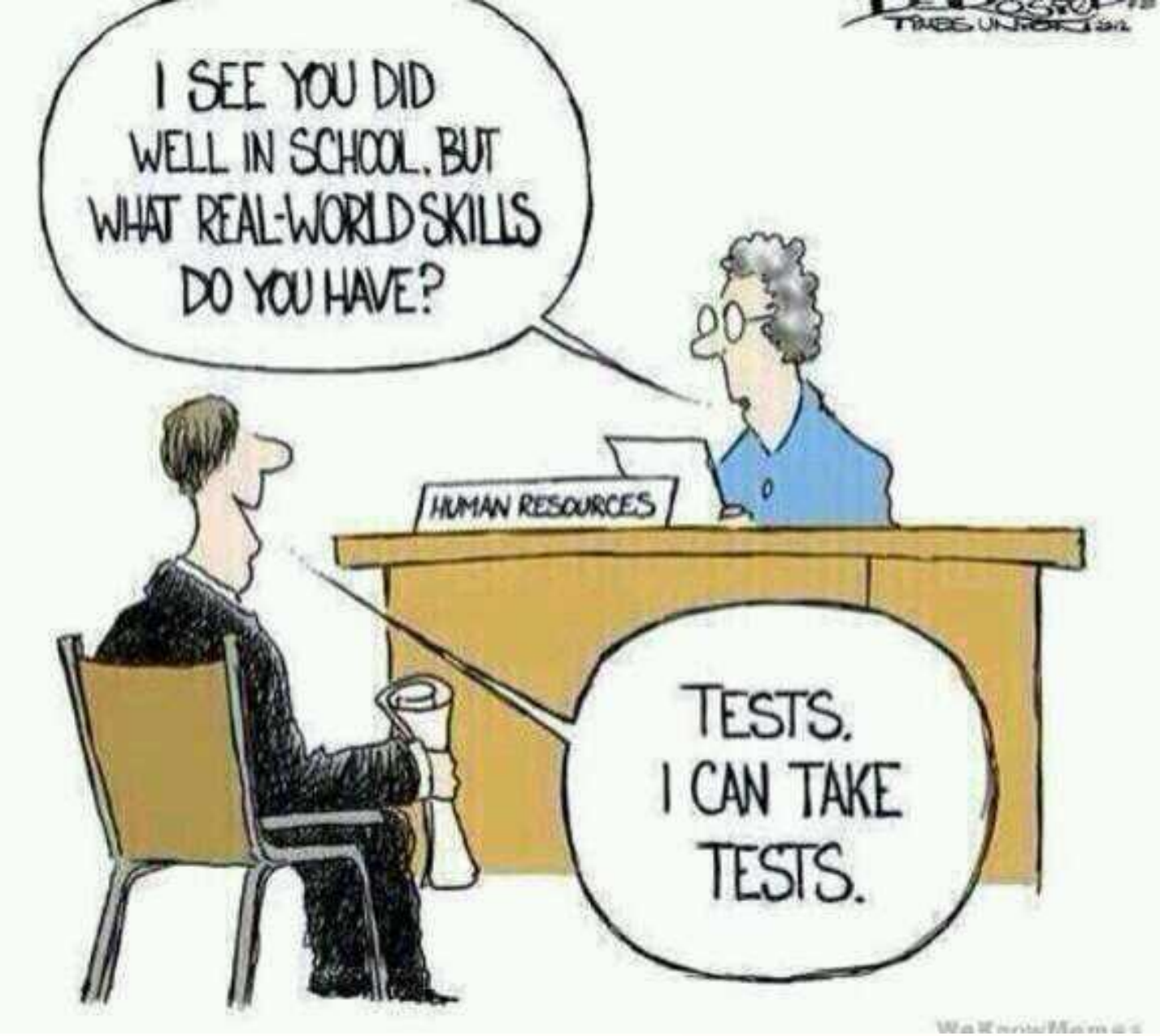
"The world our kids are going to live in is changing four times faster than our schools" Dr William Daggert, Director of International Centre for Leadership and Education

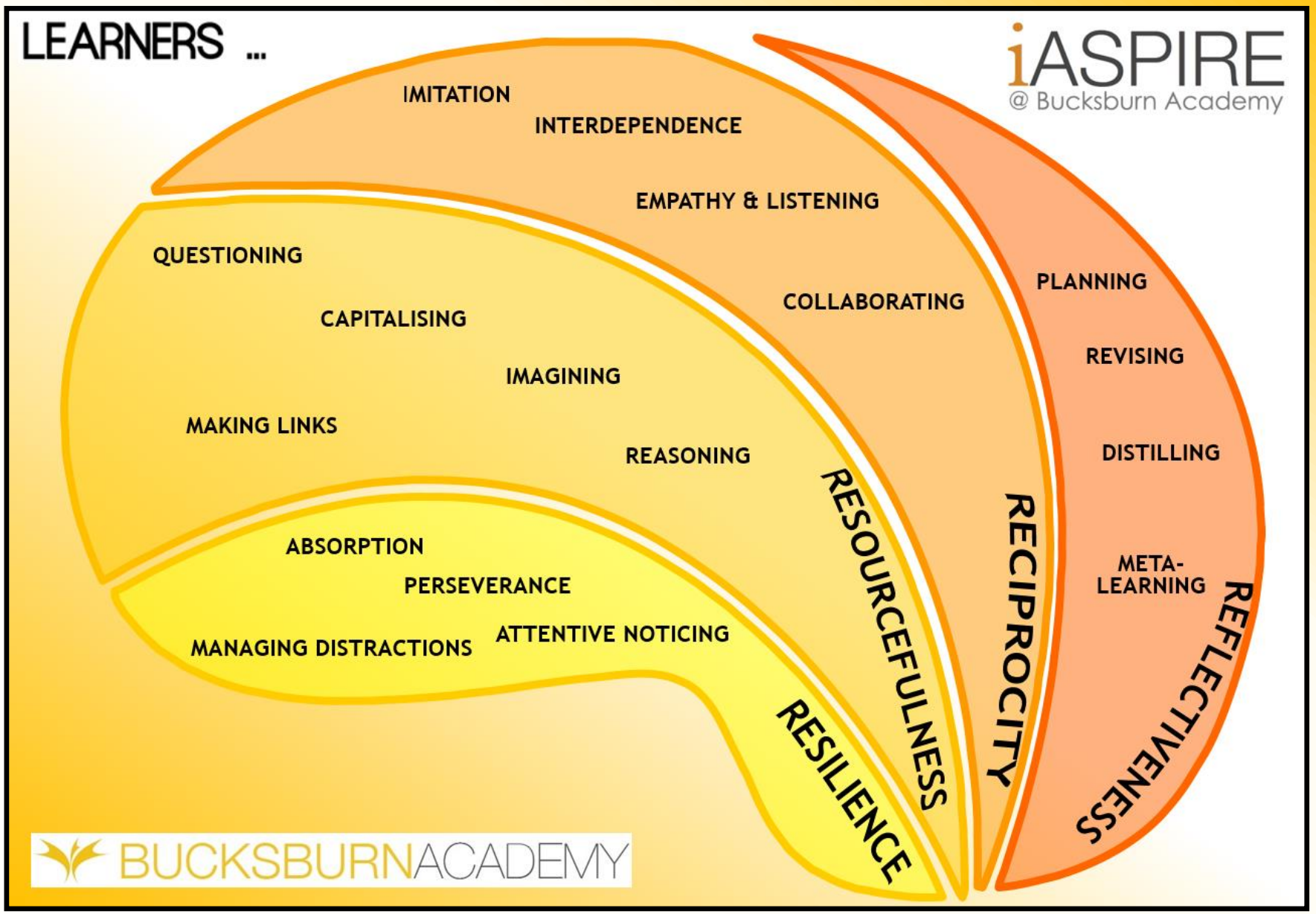
"The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn and relearn" Alvin Toffler 1972

SONY
WALKMAN

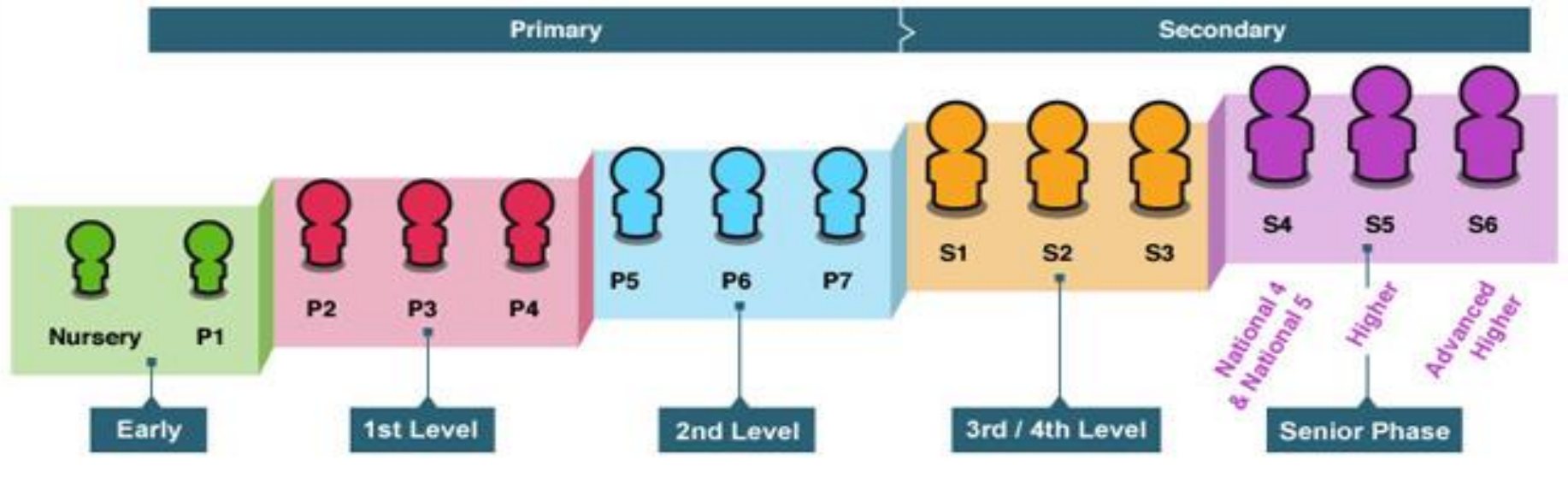
CBI and employer top employability skills

- **Self-management** (resilience, flexibility,reflective learning)
- **Teamworking** (cooperation,negotiation, contribution)
- **Business and Customer Awareness** (innovation, calculated risk taking, customer satisfaction)
- **Problem Solving** (analysis, creative thinking)
- **Communication and Literacy** (written, oral, listening, questioning)
- **Numeracy** (mathematical awareness in practical contexts)
- **IT** (application of basic software packages)
- **Positive Attitude** (can-do, open to new ideas, taking part)
- **Enterprise** (innovative, creative, collaborative, risk taking)


I SEE YOU DID WELL IN SCHOOL, BUT WHAT REAL-WORLD SKILLS DO YOU HAVE?
HUMAN RESOURCES
TESTS. I CAN TAKE TESTS.


LEARNERS ...
iASPIRE
@ Bucksburn Academy
IMITATION
INTERDEPENDENCE
EMPATHY & LISTENING
QUESTIONING
CAPITALISING
COLLABORATING
IMAGINING
MAKING LINKS
REASONING
ABSORPTION
PERSEVERANCE
MANAGING DISTRACTIONS
ATTENTIVE NOTICING
RESILIENCE
RESOURCEFULNESS
RECIPROCITY
PLANNING
REVISING
DISTILLING
META-LEARNING
REFLECTIVENESS
BUCKSBURNACADEMY

Curriculum for Excellence – the levels



The Junior Phase – A Broad and General Education (S1-S3)

The Curriculum is divided into the following Curricular Areas :

- Languages
- Mathematics
- Health and Wellbeing
- Social subjects
- Science
- Expressive Arts
- Technologies
- Religious and Moral Education

Transition from S2 into S3

A broad and general education with increasing personalisation and choice ensuring a strong platform for later learning

Transition from S2 into S3

All pupils will study :	
English	3 periods
Maths	3 periods
Mod. Langs. or Youth Achievement Award	2 periods
Physical Education	2 periods
Social Education	1 period
Religion, Belief and Values Award	1 period
Personal Financial Literacy	1 period

Pupils will choose one from :		
Sciences	*BIOLOGY,* *CHEMISTRY,* *PHYSICS*	2 periods
Social Subjects	*GEOGRAPHY,* *HISTORY,* *MODERN STUDIES*	2 periods
Technologies	*BUSINESS EDUCATION,* *COMPUTING STUDIES,* *GRAPHIC COMMUNICATION*	2 periods
Expressive Arts	*ART & DESIGN,* *DRAMA,* *MUSIC*	2 periods
Health & Wellbeing	*JOHN MUIR AWARD,* *HOME ECONOMICS,* *PHYSICAL EDUCATION*	2 periods
And 2 other subjects from "elective" columns *(subject to viable numbers & staffing)*		

BUCKSBURNACADEMY

Personalisation & Choice for S3: 2018/19

Student: _____ **Class:** _____ **Date:** _____ **Parent/Carer's Signature:** _____

In each of the CURRICULAR AREA choice columns below, rank your preference (1 / 2 / 3) in priority order
(1 being greatest priority - no joint 1s, 2s, 3s or blanks)

In each of the ELECTIVE columns you must rank each option in priority order from 1-6
(No joint 1s, 2s, 3s, 4s, 5s, 6s)

Sciences (Rank 1 – 3) ↓		*Humanities* (Rank 1 – 3) ↓		*Technologies* (Rank 1 – 3) ↓		*Expressive Arts* (Rank 1 – 3) ↓		*Health & Wellbeing* (Rank 1 – 3) ↓		**ELECTIVE 1** (Rank 1 – 6) ↓		**ELECTIVE 2** (Rank 1 – 6) ↓	
BIOLOGY		GEOGRAPHY		BUSINESS EDUCATION		ART AND DESIGN		JOHN MUIR AWARD		PHOTOGRAPHY & MEDIA		CHEMISTRY	
										BIOLOGY		MODERN STUDIES	
										DESIGN & MANUFACTURE		HISTORY	
CHEMISTRY		HISTORY		COMPUTING STUDIES		DRAMA		HOME ECONOMICS		COMPUTING STUDIES		MUSIC	
										GEOGRAPHY		PHYSICS	
										PHYSICAL EDUCATION		DANCE	
PHYSICS		MODERN STUDIES		GRAPHIC COMMUNICATION		MUSIC		PHYSICAL EDUCATION					

This form is to be submitted to the school office by 2:45 on Friday 23rd February 2018

DRAFT

The Senior Phase (S4-S6) at Bucksburn Academy

S4

6 Subjects
National 3
National 4
National 5
Higher

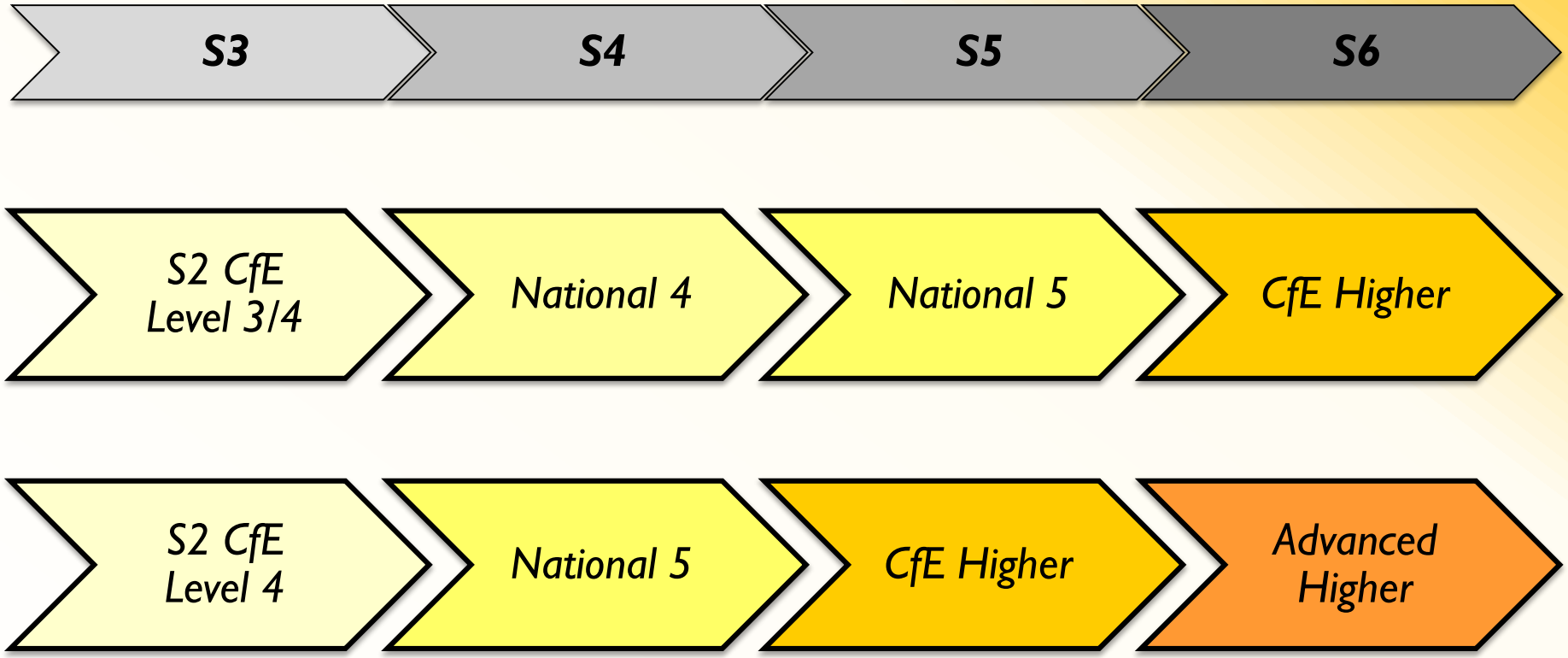
S5

Up to 6 subjects
National 3
National 4
National 5
Higher
Advanced Higher
Achievement Options

S6

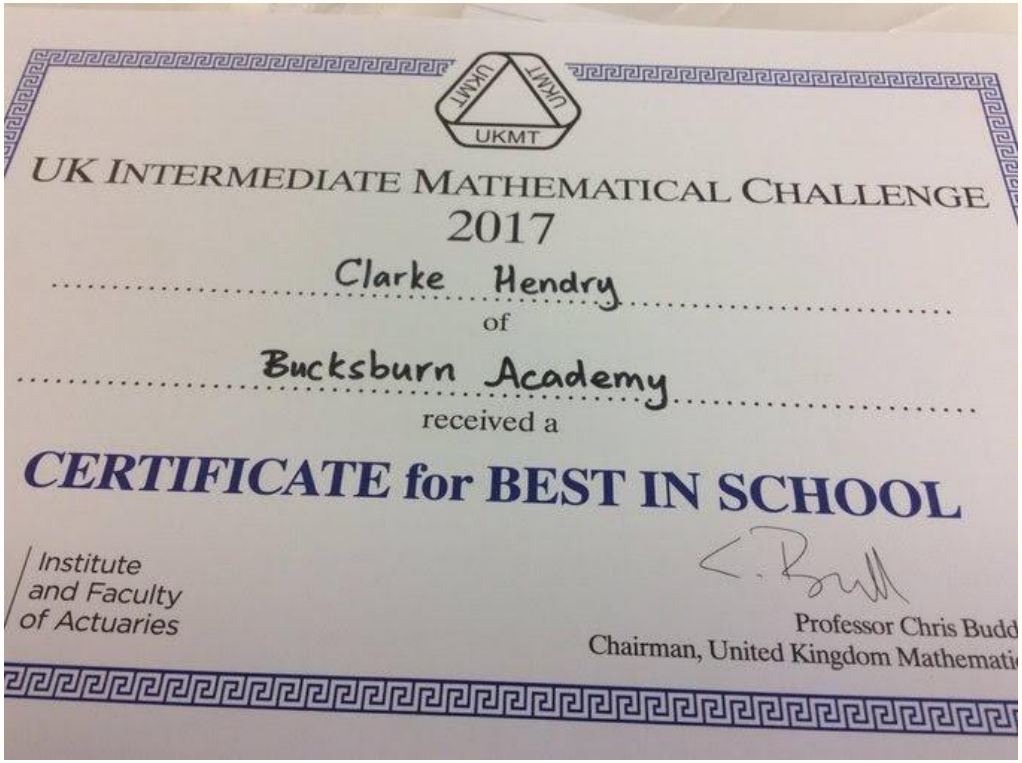
Up to 6 subjects
National 3
National 4
National 5
Higher
Advanced Higher
Achievement Options

Typical CfE Progression Route



Clarke Hendry

S4 Learner


UKMT

UK INTERMEDIATE MATHEMATICAL CHALLENGE
2017

Clarke Hendry
of
Bucksburn Academy
received a

CERTIFICATE for BEST IN SCHOOL

Institute
and Faculty
of Actuaries

Professor Chris Budd
Chairman, United Kingdom Mathematic

iASPIRE
@ Bucksburn Academy

Student Profile : Clark Hendry, 3S1

This profile marks your transition from a broad general education to the senior phase. All pupils are entitled to this profile as they approach the end of S3. You are invited to focus on the progress you have already made in your education. This form has been designed to help gather and present that information, for your benefit.

ABERDEEN CITY COUNCIL

Bucksburn Academy

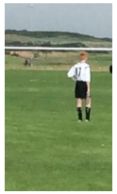
The Four Capacities of A Curriculum for Excellence

Successful Learners	Confident Individuals	Responsible Citizens	Effective Contributors
This is one of my strengths	This is one of my strengths	This is one of my strengths	This is one of my strengths

My Four Capacities Example: I have been a successful learner, this is because I was determined to reach high standards by revising for assessments and always trying my hardest. I have also been a responsible citizen because I make informed and sensible decisions about when to revise and for how long before a test!

How am I smart?

- Word Smart (Linguistic Intelligence)
- Logic Smart (Logical-Mathematical Intelligence)
- Picture Smart (Spatial-Visual Intelligence)
- Music Smart (Musical Intelligence)
- Body Smart (Bodily-Kinaesthetic Intelligence)
- Self Smart (Intrapersonal Intelligence)



Learning Style:

My preferred learning style is

Visual learner

Recognition

22 Praise Postcards

1200 House Points

Learner Statement:

My favourite subjects are History, Maths, English, Art, PE and Geography. I believe my best subjects are Maths, History, PE and Geography, because I receive good marks in all of them and always try my best. I always hand-in homework and study for all of my assessments.

Record of Achievements

I received over 90% in a majority of my tests this year, except from two!
I also scored two goals in the cup final I played in for Balloan at Tulloch Caledonian Stadium in Inverness!

I am really pleased with these successes in and out of school. I will continue to try and achieve my best as I move forward.

Applied Learning Example

I failed when I received a Swegway for Chrismas and I kept on falling off of it in the beginning! However I proceeded to carry on trying and eventually mastered it.

I have not failed often in school but when I don't get it right I am always keen to learn as to how I can do better. I reflect on my mistakes and try to improve.

My Future

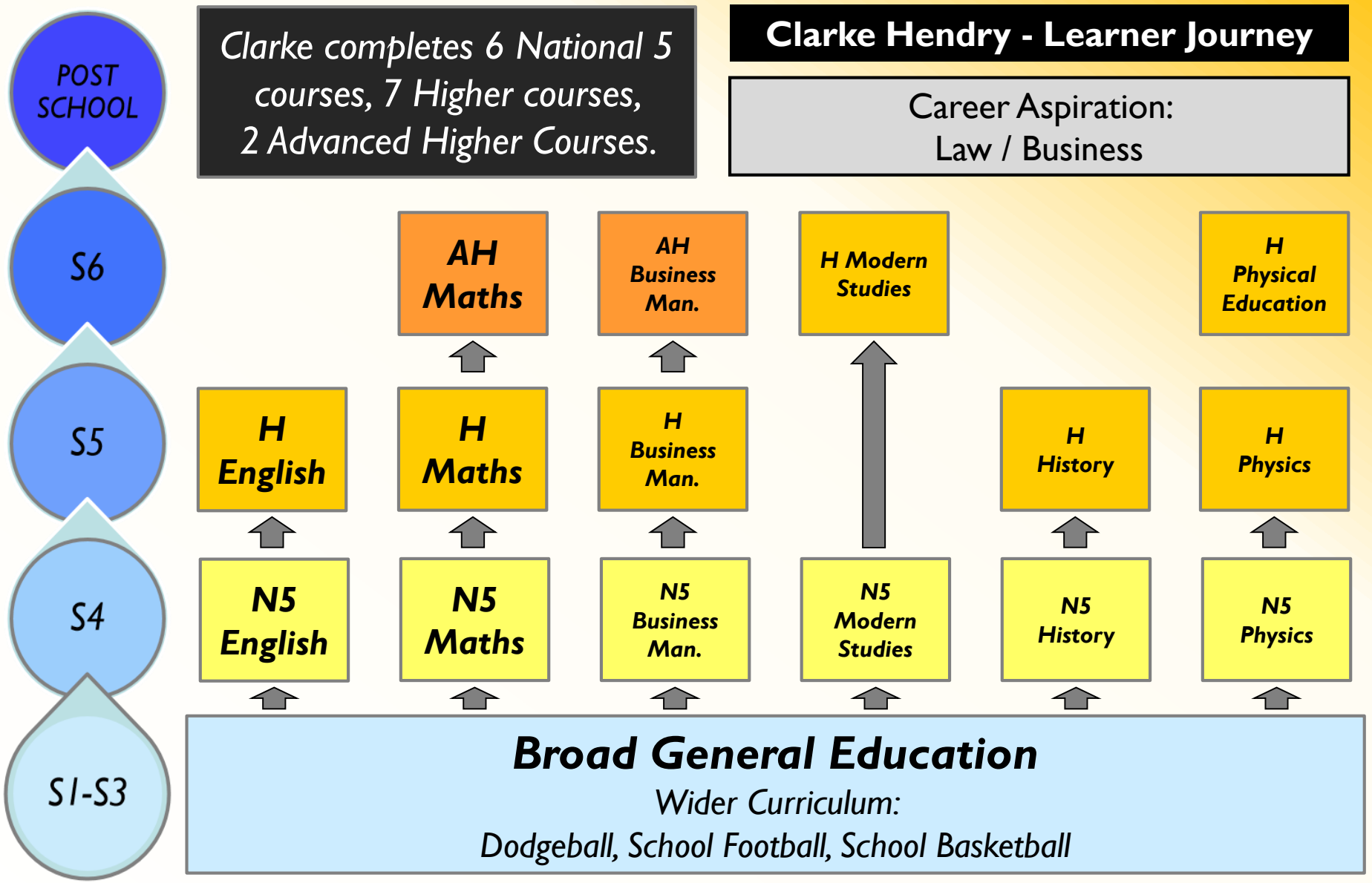
I have always wanted to be a Corporate Lawyer or a Fund Manager. This is because I have seen and heard about people doing these jobs and it seems very fun and exciting. To do this I know I will need to study Physics and Maths to a high standard. I will also need to go to University for 5 years to receive the correct qualifications.

I am planning to stay in school until the end of S6 and try and do well in AH Maths and Physics.

Clarke Hendry - Learner Journey

Career Aspiration:
Law / Business

Clarke completes 6 National 5 courses, 7 Higher courses, 2 Advanced Higher Courses.



Finlay Morse

S5 Learner

iASPIRE
@ Bucksburn Academy

Student Profile : Finlay Morse, 3S2

This profile marks your transition from a broad general education to the senior phase. All pupils are entitled to this profile as they approach the end of S3. You are invited to focus on the progress you have already made in your education. This form has been designed to help gather and present that information, for your benefit.

ABERDEEN CITY COUNCIL

Bucksburn Academy

The Four Capacities of A Curriculum for Excellence

Successful Learners	Confident Individuals	Responsible Citizens	Effective Contributors
This is one of my strengths	This is one of my strengths	I am working well	I am working well

My Four Capacities Example: I am a Successful Learner: In First Year I won the Craighaar Award. The Craighaar Award is given to the pupil with the most nominations from the teachers in their subjects.

I am a Confident Individual: I am part of the Bucksburn Academy Debating Society, and I have also lead lots of the school debates.

I am a Responsible Citizen: I am a Young Leader at my local Scout Troop where I am achieving my Platinum Award. The Platinum Award is the starting award for any explorer.

How am I smart?

- Word Smart (Linguistic Intelligence)
- Music Smart (Musical Intelligence)
- Self Smart (Intrapersonal Intelligence)
- People Smart (Interpersonal Intelligence)

Learning Style:

My preferred learning style is

Audio learner

Recognition

11 Praise Postcards

1200 House Points

Learner Statement:

My favourite subjects this year was French and Modern Studies. This is because I plan to go to University and study Law and Politics. I work very hard on my homework and complete them in the given time. I do a lot of self study e.g. I am trying to learn Latin and Spanish at home, so that it helps expand my knowledge of the Romance Languages.

Applied Learning Example

Maths has never been my strong points, but after one of my recent disappointing mark or 'disaster' in my maths test I have taken learning in my own hands. I have got myself a tutor on a Thursday and I have seen a huge improvement in my marks.An example of this is my mark going from 37% to 79%. I will continue going to my tutor until I sit my National 5 and Higher maths exam.

My Future

In S4, the subjects I have chosen are; French (N5), English (N5), Maths (N5), History (N5), Geography (N5) and Business Managment (N5).

My main goal in school is to become a Prefect and then aim to become a senior leader, this is because I want to make a change in the school and become a role-model to the younger years. I have always looked up to someone in authority and I wish I could be that role-model for them. I plan to get Higher A's in most of my subjects, so I can study French & International Relations.

In my extra-circular activities, I hope to get my Queen Scout Award, which is the highest award in scouting, and I hope to achieve my Saltire Award, which is for volunteering in the community.

One of my biggest goals I wish to achieve is becoming a PhD holder, like my father and both his brothers and I want to continue this trend!

Record of Achievements

2015/2016

. I received an award at the school's recent Awards ceremony. I received this award because I am dedicated to school and I don't want to be failing any of my subjects.

. I received a place at the Royal Conservatoire of Scotland Junior Section (RCSJ). I was picked out of 50 people for the Scottish music section and I am now studying with 26 other scottish musicians.

. I was accepted for the Government Interim Planning Group(IPG). This was for planning the Year of Young People 2018.

. I won the Inverurie Rotary Young Musician of the Year 2015. I practised for months and I was very dedicated.

. A big achievement for me was I got full marks for my N4 RMPS exam.

. Recently I was chosen with nine other fiddle players to represent Scotland in Ireland at the Derry International Music Festival.

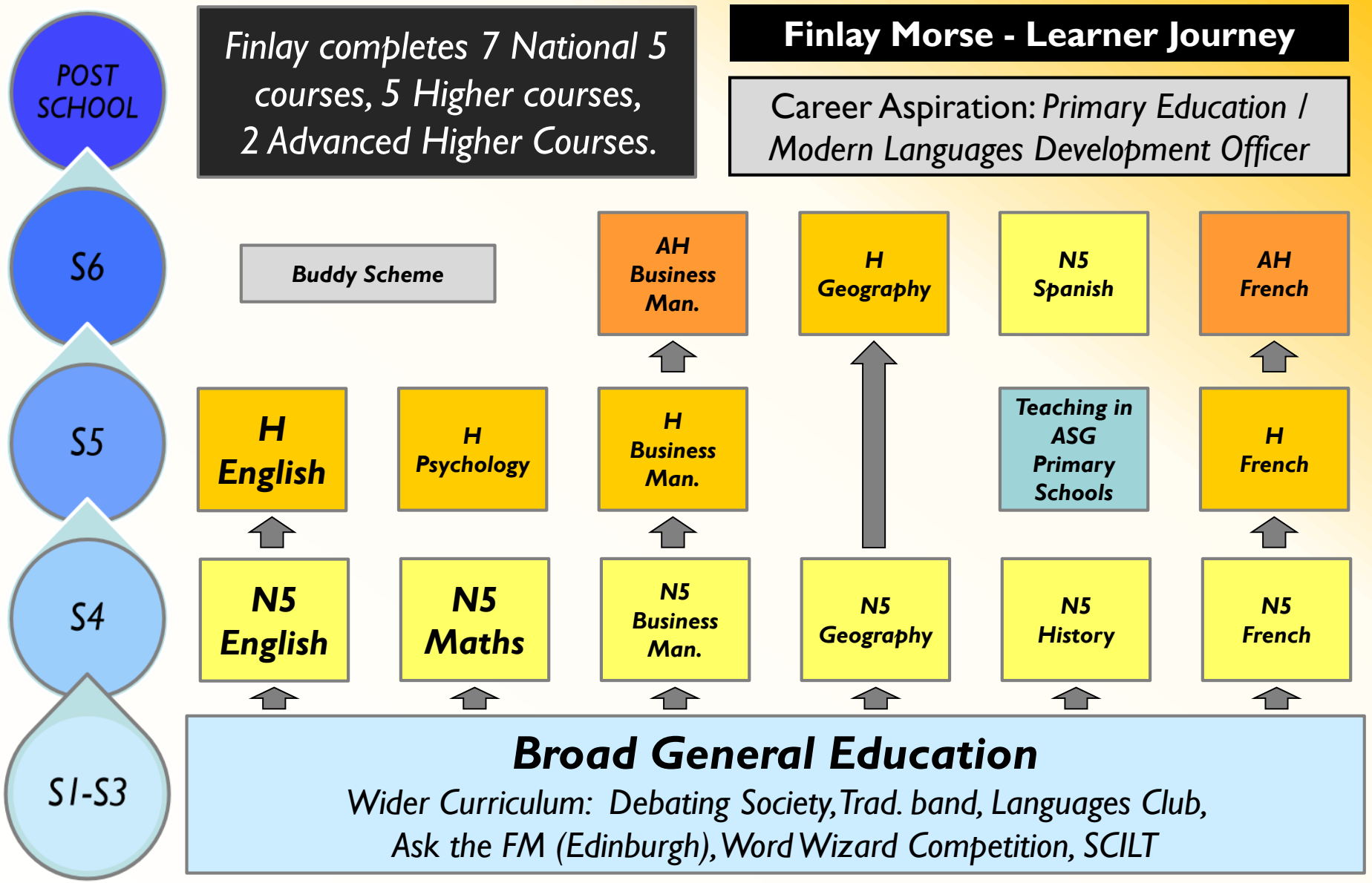
. I have recently completed my Work Experience at Aberdeen City Councils' History Archives. It was a very enjoyable experience as I have helped catalogue a collection of documents and I have learnt how to use their new software called 'Calm'.

. At an event called 'Ask the FM', 10 pupils from Bucksburn went down to the Edinburgh to meet the First Minister. Ms Sturgeon answered most of the questions of the teenagers and she answered the questions well.

Finlay Morse - Learner Journey

Finlay completes 7 National 5 courses, 5 Higher courses, 2 Advanced Higher Courses.

Career Aspiration: *Primary Education / Modern Languages Development Officer*



Personalisation & Choice Key Dates

05/12/17	Curriculum for Excellence S2 > S3 Parent Information Evening
January 2018	S2 pupil guidance on choices for S3 in assemblies, classes and PSE classes
Week beginning 22/01/18	Course information and Personalisation and Choice sheet issued to S2 pupils
06/02/18	S2 report issued
20/02/18	Bucksburn Academy Careers Event
23/02/18	Deadline for return of S2 > S3 Personalisation & Choice sheets to school office by 2.45pm